|  |
| --- |
| **Child’s Details** |
| Childs Name: |  | Address: |  |
| Alternative Names: |   |
| Parents/Carers details: |  | School/College: |  |
| Date of Birth: |  |
| Children’s Services database no: |  | NHS no: |  |
| Gender: |  | Religion: |  |
| Ethnicity: |  | Language: |  |
| Sexuality:  | Bisexual |  | Disability:  | Learning disability or difficulty |  |
| Gay or Lesbian |  | LD and other disability |  |
| Heterosexual |  | Other disability |  |
| Questioning |  | None |  |
| Not known |  | Not known |  |
| Local Authority: |  | Legal Status: | LAC |  |
| Out of County LAC |  |
| Living with family |  |

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| --- |
| Other Relevant Information e.g. details of other agency involvement: |
| **Referrer’s Details** |
| Name: |  | Agency: |  |
| Contact number/email: |  | Date: |  |

***Guidance for completing this form:***

***Please click on the box.***

***Please put as much detail as you can including dates, give evidence, please state if the information is fact or rumour.***

***Please give full names of associates rather than initials or nicknames. But please include nicknames if known/used***

What Exploitation are you concerned about?







**Child Exploitation Models**

Please consider the list below and identify the model or models of exploitation you think are relevant for this child. Please use the narrative boxes to evidence why you feel that this model is relevant.

Please include as much factual information as you can: identify peers/people of concern by name or nickname, provide addresses/phone numbers, vehicle descriptions and locations if you have them.

Please identify accurate dates if you know them, or identify a timeframe based on fact.

**Online**

Narrative:

**Group**

Narrative:

**Peer**

Narrative:

**Gang**

Narrative:

**Lone Offender**

Narrative:

**Boyfriend/girlfriend**

Narrative:

**Party**

Narrative.

 **Involving a weapon**

Narrative:

**Financial fraud**

Narrative:

**Drug dealing/taking**

Narrative:

Health Concerns: please click on the relevant boxes













Have there been any previous concerns of Abuse or Exploitation? (please include dates)

Narrative:

**Current Situation:**

*It is best practice to consult with parents when completing this Screening Tool unless it would be unsafe to do so.*

**Child/ young person**

What is the child’s current circumstances? What makes you suspect that they maybe involved in, or at risk of, entering an exploitative relationship or situation.

1. Young person has described sexual activity which may not have been consensual, if yes; enter brief details in the "Yes " box:





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| Yes: Please provide further information in this box: |

1. Young person may have been coerced to take/share indecent images, if yes; enter brief details in the box:





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| Yes: Please provide further information in this box: |

1. Young person has described an intimate relationship but there are concerns about the person's age, an imbalance of power, or offending, if yes; enter brief details in the box:





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| Yes: Please provide further information in this box: |

1. Young person has been arrested/involved in criminal activity that could be related to exploitation, if yes; enter brief details in the box:





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| Yes: Please provide further information in this box: |

1. There have been reports of a physical or sexual assault related to the young person, if yes; enter brief details in the box:





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| Yes: Please provide further information in this box: |

1. Is spending time with inappropriate or dangerous adults, if yes; enter brief details in the box:





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| Yes :Please provide further information in this box: |

1. Appears to be indebted to an individual or group, if yes; enter brief details in the box:





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| Yes: Please provide further information in this box: |

1. Young person appears to be acting on behalf of an individual or group in a criminal capacity, if yes; enter brief details in the box:





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| Yes: Please provide further information in this box: |

1. Young person has been carrying/concealing weapons, if yes; enter brief details in the box:





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| Yes: Please provide further information in this box: |

1. Has gone missing from home or from care, and there is information to suggest that they may have come to harm while missing, if yes; enter brief details in the box:





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| Yes: Please provide further information in this box: |

1. Spends significant periods of time away from home, sleeping at other addresses or locations, if yes; enter brief details in the box:





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| Yes: Please provide further information in this box: |

1. There is information to suggest that someone may have facilitated the transport/movement of a young person (trafficking) for the purposes of sexual or criminal exploitation, if yes; enter brief details in the box:





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| Yes: Please provide further information in this box: |

1. Has a drug or alcohol dependency that could be exploited, if yes; enter brief details in the "other" box:





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| Yes: Please provide further information in this box: |

1. Young person is unable to recognise risk or has normalised the abuse, if yes; enter brief details in the box:





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| Yes: Please provide further information in this box: |

1. Young person believes their unsafe behaviour is their own choice, if yes; enter brief details in the box:



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| --- |
| Yes: Please provide further information in this box: |

 

**HOME:**

Risks outside the home such as negative peer or criminal associations can undermine family relationships, while a poor home environment where there is domestic abuse or neglect, can increase risk of vulnerability.

Is there anything about the child’s home situation that could be increasing risk of vulnerability?

Narrative:

What Safety measures are already in place around the family and home?

Narrative:

**PEERS:**

A child's peer relationships become increasingly influential during adolescence. While friendships can be positive and supportive, membership of a group where there are concerns about violence, grooming, exploitation or offending can increase risk and vulnerability.

Do you have concerns about the child’s peer group or associations – how does the group relate to other contexts like school or community?

Narrative:

Is anything already being done to reduce risks and needs within this group:

Narrative:

**School/Education :**

Schools are important locations where children spend time, socialise and make friends.

While schools can be places where children feel safe, children can also experience harm from peers in educational settings.

Do you have any concerns abut the child’s school experience- including poor attendance or absence, or a culture of sexual bullying or sexual image sharing- that could be linked to exploitation?

Narrative:

Is anything already being done to address these concerns?

Narrative

**Locations/Neighbourhoods**

When young people experience abuse and violence it is often associated with locations outside the home, such as a park, street, stairwell, business, etc. It is therefore important that locations and neighbourhoods feature within the process of assessment and intervention.

Are there any locations outside the home that may be linked or facilitating the exploitation of the child?

Narrative:

Is anything already being done to address this?

Narrative:

**Person of Concern/ Interest**

Exploitation and abuse occurs because there is someone who is willing to take advantage of a child's vulnerability and/or because there are inadequate protective structures (around the child and their family) in place to mediate against this.

Please provide details of individuals who pose a risk to this child/young person. Please include estimated age/DOB, names/nicknames, addresses, distinguishing features, vehicles details and information about things in place to manage this person ie CAWNS, bail conditions



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| --- |
| Known /Please provide further information: |

|  |  |  |
| --- | --- | --- |
|  | **Risk levels – Please use the below as a guide exercising your professional judgement as necessary.** | **Please provide a summary for your risk level decision and a summary of concerns and protective factors.**  |
|  | **Low risk**A child or young person who is at low risk of being a victim of exploitation, where there are indicators of exploitation present but the impact is minimal and key safety measures which are likely to maintain a low risk. There will normally be a larger number of protective factors in place.  |  |
|  | **Medium risk**A child or young person who is likely to be linked to others, known to be involved in child exploitation and is at risk of being drawn into these behaviours.A number of indicators of threat, harm and risk of Child Exploitation where there is likely to be an impact on the child. |  |
|  | **High risk**A child or young person who is likely to already be a victim of exploitation and the behaviour could be entrenched. A level of control / coercion will be present and a change of lifestyle could be difficult. A number of indicators of threat, harm and risk of exploitation where the impact is likely to be SIGNIFICANT and likely to be IMMINENT. |  |

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| **Additional comments** |

**Top tips - how to fill out a CE Risk Assessment Tool**

1. **Child’s Details – fill in table with as much detail as possible .**

This section is pretty straight forward; just fill out as much of the information as possible!

1. **Referring Agencies Details**



Please fill this part fully and not assume that we know your full details!

1. **What exploitation are you concerned about ?** tick box sexual, criminal or both
2. **Child exploitation models**

Please consider the list below and identify the model or models of exploitation you think are relevant for this child. Please use the narrative boxes to evidence why you feel that this model is relevant**. Please include as much factual information as you can: identify peers/people of concern by name or nickname, provide addresses/phone numbers, vehicle descriptions and locations if you have them. Please identify accurate dates if you know them, or identify a timeframe based on fact.**

**Online**

**Group -** A Group of people with the distinct aim of causing harm to someone . one example may a paedophile ring.

**Peer**

**Gang**

**Lone Offender –** An individual working alone to exploit someone, for example grooming someone with the view to exploiting them.

**Boyfriend /girlfriend**

**Party**

**Involving weapon**

**Financial fraud**

**Drug dealing / taking**

**Health Concerns –** tick appropriate boxes.

**Any previous concerns of absue or exploitation ?**

Complete narrative box .

**Current situation**

**Child / young person . –** read questions **1 -15** tick boxes no, yes , don’t know . – if yes provide further information .

**Home –** read questions - provide fuller information if required .

**Peers -** A child's peer relationships become increasingly influential during adolescence. While friendships can be positive and supportive, membership of a group where there are concerns about violence, grooming, exploitation or offending can increase risk and vulnerability.

Read questions – provide further information when needed.

**School / Education -** Schools are important locations where children spend time, socialise and make friends.

While schools can be places where children feel safe, children can also experience harm from peers in educational settings.

**Do you have any concerns about the child’s school experience- including poor attendance or absence, or a culture of sexual bullying or sexual image sharing- that could be linked to exploitation ?**

**Locations/Neighbourhoods**

When young people experience abuse and violence it is often associated with locations outside the home, such as a park, street, stairwell, business, etc. It is therefore important that locations and neighbourhoods feature within the process of assessment and intervention.

**Are there any locations outside the home that may be linked or facilitating the exploitation of the child?**

**Perpetrators/Person of Interest**

Exploitation and abuse occurs because there is someone who is willing to take advantage of a child's vulnerability and/or because there are inadequate protective structures (around the child and their family) in place to mediate against this.

**Please provide details of individuals who pose a risk to this child/young person. Please include estimated age/DOB, names/nicknames, addresses, distinguishing features, vehicles details and information about things in place to manage this person ie CAWNS, bail conditions**

1. **Low, Medium, High Risk Indicators**

**Low risk**

A child or young person who is at low risk of being a victim of exploitation, where there are indicators of exploitation present but the impact is minimal and key safety measures which are likely to maintain a low risk. There will normally be a larger number of protective factors in place.

**Medium risk**

A child or young person who is likely to be linked to others, known to be involved in child exploitation and is at risk of being drawn into these behaviours.

A number of indicators of threat, harm and risk of Child Exploitation where there is likely to be an impact on the child.

**High risk**

A child or young person who is likely to already be a victim of exploitation and the behaviour could be entrenched. A level of control / coercion will be present and a change of lifestyle could be difficult.

 A number of indicators of threat, harm and risk of exploitation where the impact is likely to be **SIGNIFICANT and likely to be IMMINENT**.

1. **Your Assessment and Professional Judgment**

**What are you worried about?**

Link your worries with ticked Risks Indicators.

Who is worried?

What are they worried about?

What will happen if nothing changes?

General worries around the child can be helpful, however, specific issues to **EXPLOITATION** should be the focus to the referral. If there are wider issues, what impact does this have on CE risks or vulnerabilities?

**What needs to happen?**

What do you need to see changes in behaviour etc, not things like engagement with services as that doesn’t create safety, to see the child is safe. What difference would support make to the child if they were to receive support around Exploitation .

**Professional Judgement**

Please use your professional judgement **to reflect** upon the indicators you have ticked above and consider the health, welfare and safety of the child in question. Ask yourself what you are most worried about in terms of CE, risk and impact.

**Next steps Dependant on area**

**Leicestershire**

1. **Now you have completed the CSE risk assessment please email it over to the First Response team** **childrensduty@leics.gov.uk** **if it is not an open case to Children’s Services, or to** **cfs.cse.team@leics.gov.uk** **if the case is already allocated.**
2. **If you still have some questions or you unsure about something in relation to your risk assessment, please call CSE Duty team on 0116 305 9521. Or email** **cse.duty.team@leics.gov.uk**

**Leicestershire** - First Response Children’s Duty (immediate safeguarding concerns) on 0116 305 0005. childrensduty@leics.gov.uk

If this child is a closed case or unknown to Leicestershire Children’s Social Care, please send this Risk Assessment Tool to childrensduty@leics.gov.uk and cfs.cse.team@leics.gov.uk

If this child’s case is open to any service in Leicestershire Children’s Social Care, please send this Risk Assessment Tool to cfs.cse.team@leics.gov.uk